



*The Niagara Catholic District School Board through
the charisms of faith, social justice, support and leadership,
nurtures an enriching Catholic learning community for all
to reach their full potential and become living witnesses of Christ.*

AGENDA AND MATERIAL

BOARD MEETING

Electronic Meeting in Compliance with Education Act Section 207 and
Ontario Regulation 463/97 Section 5.1 (2)
Public Access 1-888-886-8047 Access Code 3738558#



**TUESDAY, APRIL 28, 2020
6:30 P.M.**

A. ROUTINE MATTERS

1. Opening Prayers – Trustee Turner -
2. Roll Call -
3. Approval of the Agenda -
4. Declaration of Conflict of Interest -
5. Minutes of the Board Meeting of March 24, 2020 A5
6. Consent Agenda Items
 - 6.1 Staff Development Department Professional Development Opportunities A6.1
 - 6.2 Capital Projects Progress Report Update A6.2
 - 6.3 In-Camera Agenda Items F1, F2, F4, F5 and F6 -

B. DELEGATIONS/PRESENTATIONS

C. COMMITTEE AND STAFF REPORTS

1. Committee of the Whole System Priorities and Budget 2019-2020/2020-2021 C1
2. Niagara Catholic District School Board Response to COVID-19 Pandemic – Learning From Home -
3. Live Streaming and Father Burns Board Room and Holy Cross Community Room Upgrade -
4. Financial Report as at March 31, 2020 C4

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

1. Correspondence -
2. Report on Trustee Conferences Attended -
3. General Discussion to Plan for Future Action -
4. Trustee Information
 - 4.1 Spotlight on Niagara Catholic – March 24, 2020 D4.1
 - 4.2 Calendar of Events – May 2020 D4.2

4.3	OCSTA Memorandum – 2020 OCSTA Award Winners	D4.3
4.4	OCSTA Memorandum – Update on the Status of OCSTA Operations Amid COVID-19	D4.4
4.5	OCSTA Memorandum – Bill 189: COVID-19 Support and Protection Act	D4.5
4.6	OCSTA Memorandum – Catholic Education Week 2020 Province-Wide Mass	D4.6
4.7	OCSTA Memorandum – Catholic Education Week – Good News Stories	D4.7
4.8	Toonies for Tuition Update	-

5. Open Question Period

(The purpose of the Open Question Period is to allow members of the Catholic school supporting public to ask about items on that night's public agenda or any previous agendas, and the Board to answer and react.)

E. NOTICES OF MOTION

F. BUSINESS IN CAMERA

G. REPORT ON IN CAMERA SESSION

H. FUTURE MEETINGS AND EVENTS

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
APRIL 28, 2020**

PUBLIC SESSION

**TOPIC: MINUTES OF THE BOARD MEETING OF
MARCH 24, 2020**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of Mach 24, 2020, as presented.



MINUTES OF THE ELECTRONIC BOARD MEETING

TUESDAY, MARCH 24, 2020

Minutes of the Electronic Meeting of the Niagara Catholic District School Board, held on Tuesday, March 24, 2020.

The meeting was called to order at 6:30 p.m. by Chair Fera.

Director Crocco noted the Electronic Board Meeting was held in compliance with Section 207 of the Education Act and Ontario Regulation 463/97 Section 5.1 (2).

A. ROUTINE MATTERS

1. *Opening Prayer*

Opening Prayers were led by Trustee Sicoli

2. *Roll Call*

Following individual verbal acknowledgement of Trustees presence electronically, Chair Fera noted that all Trustees and Student Trustees joined electronically.

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder		✓		
Kathy Burtnik		✓		
Frank Fera		✓		
Larry Huibers		✓		
Daniel Moody		✓		
Leanne Prince		✓		
Dino Sicoli		✓		
Paul Turner		✓		
Student Trustees				
Jade Bilodeau		✓		
Luca DiPietro		✓		

The following staff were electronically in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Pat Rocca**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Scott Whitwell**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

3. **Approval of the Agenda**

AMENDMENT TO THE PUBLIC AGENDA

Prior to a request to approve the Agenda, Chair Fera noted that Item F11 would be moved to F5.3 of the In-Camera Agenda.

Moved by Trustee Sicoli

Seconded by Trustee Burtnik

THAT the Niagara Catholic District School Board approve the Agenda of the Board Meeting of March 24, 2020, as amended.

CARRIED

4. **Declaration of Conflict of Interest**

Disclosures of Interest were declared by Trustees Fera, Huibers, and Moody with Item F9.3.1 of the In-Camera Agenda. These trustees have family members who are employees of the Board. They disconnected from the electronic meeting during discussion of this item.

5. **Approval of Minutes of the Board Meeting of February 25, 2020**

Moved by Trustee Prince

Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of February 25, 2020, as presented.

CARRIED

6. **Consent Agenda Items**

6.1 **Unapproved Minutes of the Committee of the Whole Meeting of March 10, 2020 and Consideration of Recommendations**

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole of March 10, 2020, as presented.

6.1.1 **Naming of a Board Facility, Designate Area or Chapel Policy (100.15)**

THAT the Niagara Catholic District School Board approve the Naming of a Board Facility, Designate Area or Chapel Policy (100.15), as presented.

6.1.2 **Occupational Health and Safety Policy (201.6)**

THAT the Niagara Catholic District School Board approve the Occupational Health and Safety Policy (201.6), as presented.

6.1.3 **Employee Workplace Harassment Policy (201.7)**

THAT the Niagara Catholic District School Board approve the Employee Workplace Harassment Policy (201.7), as presented.

6.1.4 Employee Workplace Violence Policy (201.11)

THAT the Niagara Catholic District School Board approve the Employee Workplace Violence Policy (201.11), as presented.

6.1.5 Sexual Misconduct Policy (201.13)

THAT the Niagara Catholic District School Board approve the Sexual Misconduct Policy (201.13), as presented.

6.1.6 Student Use of Guide Dogs and Service Animals Policy (NEW)

THAT the Niagara Catholic District School Board approve the Student Use of Guide Dogs and Service Animals Policy (NEW), as presented.

6.2 Approved Minutes of the Niagara Catholic Parent Involvement Committee (NCPIC) of January 9, 2020

THAT the Niagara Catholic District School Board receive the approved Minutes of the Niagara Catholic Parent Involvement Committee Meeting of January 9, 2020, as presented for information.

6.3 Approved Minutes of the Special Education Advisory Committee (SEAC) Meeting of February 5, 2020

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of February 5, 2020, as presented for information.

6.4 In-Camera Items F1, F2, F3, F4, F5, F6 and F8

Moved by Trustee Prince
Seconded by Trustee Burtnik

THAT the Niagara Catholic District School Board adopt the consent agenda items.

CARRIED

B. DELEGATIONS/PRESENTATIONS

Nil

C. COMMITTEE AND STAFF REPORTS

1. Financial Report as at February 29, 2020

Giancarlo Vetrone, Superintendent of Business & Financial Services presented the Financial Report for information.

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

1. Correspondence

None submitted prior to the Agenda.

2. Report on Trustee Conferences Attended

Nil Report

3. General Discussion to Plan for Future Action

1. Niagara Catholic's Pandemic Continuity Plan has been activated to provide essential services and through virtual meetings we are continuing to support student and teacher led learning by following direction from the Ministry of Education.
2. Continue to invite recommendations for the creation of the System Priorities and Budget 2020-2021 due April 24, 2020.
3. Staff is continuing to access remotely to prepare for next year's programs, support and services and will continue to strive to meet the timelines of the Board to present information and recommendations for 2020-2021 for the consideration of the Board.
4. March 25, 2020 is Provincial Budget Day and an update will be provided on the impact on education as it is received.

Trustee Moody and Chair Fera expressed their appreciation to Director Crocco for the leadership during these difficult times and wished to recognize Director Crocco's efforts and extra time devoting during COVID-19.

Director Crocco recognized the comments for staff and noted that it is a team effort and would like to acknowledge Senior Staff, their support team and the support of the Board as we continue to support Niagara Catholic students, staff and families.

4. Trustee Information

Director Crocco confirmed presentation of items D4.1 to D4.3 for the information or questions of Trustees.

4.1 Spotlight on Niagara Catholic – March 10, 2020

4.2 Calendar of Events – April 2020

Director Crocco noted that the scheduled April 1, 2020 SEAC Meeting has been postponed to May 6, 2020, and with the extension of school closures further into April, the April Committee of the Whole, Policy Committee and Board Meetings will continue to be held electronically.

4.3 COVID-19 Update

Director Crocco provided and update on COVID-19.

Director Crocco answered questions of Trustees.

5. Open Question Period

None submitted in writing as required.

E. NOTICES OF MOTION

None submitted.

F. BUSINESS IN CAMERA

Moved by Trustee Sicoli
Seconded by Trustee Turner

THAT the Niagara Catholic District School Board move into the In Camera Session.

CARRIED

The Niagara Catholic District School Board moved into the In Camera Session of the Board Meeting at 7:00 p.m. and reconvened at 9:19 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Sicoli
Seconded by Trustee Turner

THAT the Niagara Catholic District School Board report the motions from the In Camera Session of the Board Meeting of March 24, 2020.

CARRIED

SECTION A: STUDENT TRUSTEES PRESENT

Moved by Trustee Prince
Seconded by Trustee Burtnik

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION A: Student Trustees Present of February 25, 2020, as presented.

CARRIED (Item F1)

Moved by Trustee Prince
Seconded by Trustee Burtnik

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION A: Student Trustees Present of March 10, 2020, as presented.

CARRIED (Item F2)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Prince
Seconded by Trustee Burtnik

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION B: Student Trustees Excluded of February 25, 2020, as presented.

CARRIED (Item F4)

Moved by Trustee Prince
Seconded by Trustee Burtnik

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION B: Student Trustees Excluded of March 10, 2020, as presented.

CARRIED (Item F5)

The following motions were reported from the In Camera Session of the Committee of the Whole Meeting - SECTION B: Student Trustees Excluded of March 10, 2020:

Moved by Trustee Turner
Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board approve the motion from the In Camera Session of the Board Meeting – SECTION B: Student Trustees Excluded of F5.1

CARRIED (Item F5.1)

Moved by Trustee Burtnik
Seconded by Trustee Prince

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F9.3.1 of the In Camera Agenda.

CARRIED (Item F9.3.1)

H. FUTURE MEETINGS AND EVENTS

Director Crocco noted the print error in the April Calendar under item D4.2 that the Committee of the Whole Meeting is scheduled for April 14, 2020 and the Policy Committee Meeting and Board Meeting is scheduled for April 28, 2020

Trustee Turner echoed Trustee Moody's appreciation to Director Crocco for his handling of COVID-19.

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

Moved by Trustee Prince
Seconded by Trustee Burtnik

THAT the March 24, 2020 meeting of the Niagara Catholic District School Board be adjourned.
CARRIED

This meeting was adjourned at 9:20 p.m.

Minutes of the Meeting of the Niagara Catholic District School Board held on **March 24, 2020**.

Approved on **April 28, 2020**.

Frank Fera
Chair of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
APRIL 28, 2020**

PUBLIC SESSION

**TITLE: STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL
DEVELOPMENT OPPORTUNITIES**

The Report on Staff Development Department:
Professional Development Opportunities is presented for information.

Prepared by: Frank Iannantuono, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Frank Iannantuono, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 28, 2020



REPORT TO THE BOARD APRIL 28, 2020

STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL DEVELOPMENT OPPORTUNITIES

BACKGROUND INFORMATION

In alignment with the Board's Vision 2020 Strategic Plan and Annual System Priorities, the Department of Staff Development, as an integral aspect of its mandate, acts as the point of co-ordination among various departments. Thus ensuring that all professional development opportunities for staff, both teaching and non-teaching, occur in a seamless fashion to minimize disruptions to the myriad services provided within our Niagara Catholic community. The following is a listing of activities occurring during the period April 14, 2020 through May 12, 2020

The following learning resources for all staff have been added to the Niagara Catholic Virtual Learning Environment (NCVLE). All staff have access to this integrated platform that is the hub for a variety of resources both staff and students throughout Niagara Catholic District School Board.

OECTA Resources – WebExperience

Live and interactive online sessions designed and delivered by teachers for teachers – offering fun and innovative ideas and activities to support your curriculum delivery.

- Indigenous Education (3 recorded sessions)
- Kindergarten (12 prerecorded sessions)
- Mathematics & Technology (31 prerecorded sessions)

<http://www.catholicteachers.ca/For-Your-Classroom/WebEXPERIENCE>

The Learning Exchange

Rich research-based educational tools focused on advancing student achievement with resources developed by educators for educators. Video content developed by Ontario's Ministry of Education to support and improve the practice of classroom educators, coaches, consultants, support staff and school system leaders.

<https://thelearningexchange.ca/resources/>

Niagara Catholic Virtual Learning Exchange (NCVLE)

NCVLE Orientation

Educators can get an overview of the NCVLE and how they can use it to engage all students. The NCVLE contains a full virtual classroom that tracks student progress and access. Our VLE is also contains ministry resources to support learning in a virtual space.

<https://niagaracatholic.elearningontario.ca/d2l/le/lessons/16109735>

NCVLE One-Minute Workflows

Educators can choose to explore these videos to learn how to leverage additional tools in the VLE to support their students.

<https://niagaracatholic.elearningontario.ca/d2l/le/lessons/12247320/topics/116549010>

D2L - Webinars

Supporting educators using the NCVLE.

<https://d2l.com/k-12/educator-webinars/>

Health & Wellness Videos - YMCA 360 On-Demand

<https://ymca360.org/>

ECCDC – Early Childhood Community Development Centre Resources

Professional Learning Opportunities from the Comfort of Your Own Home – Issue 2. An opportunity for educators to engage in webinars, apps, websites, and virtual learning to support your ongoing journey and well-being.

https://eccdc.org/wp-content/uploads/2020/03/the-couch-exchange_2_mar2020.pdf

Learning Disabilities Association of Ontario: LD@School LD@school is a project of the Learning Disabilities Association of Ontario (LDAO). It includes this website as well as the Educators' Institute. LD@school is dedicated to providing Ontario educators with information, resources and research related to teaching students with learning disabilities (LDs).

The LD@school website features resources and professional development materials in a variety of formats, which highlight evidence-based, evidence-informed and practice-informed approaches, practices and strategies that can be put directly to use in the classroom.

<https://www.ldatschool.ca/>

Google Teach From Home

Educators looking learn more about using G-Suite to connect with students remotely can access their teach from home page for additional resources.

<https://teachfromhome.google/intl/en/>

EduGAINS

EduGAINS is a website that houses ministry developed resources to support policies and programs related to improved learning and teaching - Kindergarten to Grade 12 - in Ontario schools.

<http://www.edugains.ca/newsite/HOME/index.html>

School Mental Health Ontario

School Mental Health Ontario is a provincial implementation support team. The goal is to help school districts enhance student mental health through the use of evidence-based strategies and services

School Mental Health Ontario provides:

- leadership and guidance about best practices in school mental health

- implementation coaching
- tailored, co-created resources
- mental health literacy for educators and school/system leaders
- training for school mental health professionals
- mental health awareness for parents/families
- a platform for student voice and leadership in school mental health

<https://smho-smsso.ca/educators/>

Health and Safety Resources - Public Services Health and Safety Association (PSHSA)

5 Steps - Musculoskeletal Disorder (MSD) Prevention

<https://www.pshsa.ca/training/free-training/5-steps-musculoskeletal-disorder-msd-prevention?gaProductTitle=5+Steps+-+Musculoskeletal+Disorder+%28MSD%29+Prevention&gaProductEvent=Download>

Basics of Safe Lifting and Manual Material Handling

<https://www.pshsa.ca/training/free-training/basics-of-safe-lifting-and-manual-material-handling?gaProductTitle=Basics+of+Safe+Lifting+and+Manual+Material+Handling&gaProductEvent=Download>

5 Steps for Doing Something About Noise

<https://www.pshsa.ca/training/free-training/5-steps-for-doing-something-about-noise?gaProductTitle=5+Steps+for+Doing+Something+About+Noise&gaProductEvent=Download>

Basics of Office Ergonomics

<https://www.pshsa.ca/training/free-training/basics-of-office-ergonomics?gaProductTitle=Basics+of+Office+Ergonomics&gaProductEvent=Download>

Burnout in the Workplace: A Focus on Prevention

<https://www.pshsa.ca/training/free-training/burnout-in-the-workplace-a-focus-on-prevention?gaProductTitle=Burnout+in+the+Workplace%3A+A+Focus+on+Prevention&gaProductEvent=Download>

Moving to the Global Harmonized System (GHS) from WHMIS

<https://www.pshsa.ca/training/free-training/moving-to-the-global-harmonized-system-ghs-from-whmis-2?gaProductTitle=Moving+to+the+Global+Harmonized+System+%28GHS%29+from+WHMIS&gaProductEvent=Download>

Early Childhood Educators (ECE) Resources

English CPL Program - college-ece.ca

The CPL program is a framework and formal process to help RECEs increase their knowledge and skills and ensure quality professional practice throughout their careers.

<https://www.college-ece.ca/en/Members/CPL-Program>

Library Technician Resources

Ontario Library Association Link:

<http://www.accessola.org/web>

Open Shelf Link:

<https://open-shelf.ca/>

Mathematics PLC

Join the latest Math PLC! All teachers are invited to join our math learning community focused on Cathy Fosnot's work. Dig deeper into the many resources available and learn more about Strings-- Mini-lessons & Representations, Games, and the *Contexts for Learning Mathematics* Unit Support Books.

Registration Link: <https://tinyurl.com/vlw84ge>.

The Report on Staff Development:
Professional Development Opportunities are presented for information.

Prepared by: Frank Iannantuono, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Frank Iannantuono, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 28, 2020

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
APRIL 28, 2020**

PUBLIC SESSION

TITLE: CAPITAL PROJECTS PROGRESS REPORT UPDATE

The Capital Projects Progress Report Update is presented for information.

Prepared by: Scott Whitwell, Controller of Facilities Services
Presented by: Scott Whitwell, Controller of Facilities Services
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: April 28, 2020



**REPORT TO THE BOARD
APRIL 28, 2020**

CAPITAL PROJECTS PROGRESS REPORT UPDATE

BACKGROUND INFORMATION

Individual progress reports for capital projects are presented as follows:

IN PROGRESS

Appendix A	Our Lady of Mount Carmel Catholic Elementary School – New Child Care
Appendix B	Monsignor Clancy Catholic Elementary School – Consolidated Monsignor Clancy/St. Charles Catholic Elementary School and New Child Care

The Capital Projects Progress Report Update is presented for information.

Prepared by:	Scott Whitwell, Controller of Facilities Services
Presented by:	Scott Whitwell, Controller of Facilities Services
Approved by:	John Crocco, Director of Education/Secretary-Treasurer
Date:	April 28, 2020



**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
CAPITAL PROJECT PROGRESS REPORT
APRIL 14, 2020**

APPENDIX A

OUR LADY OF MOUNT CARMEL CATHOLIC ELEMENTARY SCHOOL

Scope of Project: Design and construction of 3 child care room addition.

Current Status: Project is being tendered – expected tender close date is March 6, 2020 – tender is being analyzed.

Project Information:

New Area to be Constructed	5,317 sq. ft.
Child Care Spaces Added	49 spaces



Project Funding:

Child Care	1,557,887
	<hr/>
	\$1,557,887

Project Costs:

	<u>Budget</u>	<u>Paid</u>
Construction Contract	TBD	0
Fees & Disbursements	TBD	\$121,437
Other Project Costs	TBD	\$51,540
	<hr/>	<hr/>
	\$1,557,887	\$172,977

Project Timelines:

	<u>Scheduled Completion</u>	<u>Actual Completion</u>
Funding Approval	December 21, 2017	December 21, 2017
Ministry Approval (space)		
Architect Selection	July 17, 2018	
Design Development	January 2019	
Contract Documents		
Tender & Approvals		
Ministry Approval (cost)		
Ground Breaking Date		
Construction Start		
Occupancy	Fall 2020	
Official Opening & Blessing		

Project Team:

Architect	Whiteline Architects Inc.
General Contractor	TBD
Project Manager	Tunde Labbancz
Superintendent	Pat Rocca
Principal	Domenic Massi



**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
CAPITAL PROJECT PROGRESS REPORT
APRIL 14, 2020**

APPENDIX B

MONSIGNOR CLANCY CATHOLIC ELEMENTARY SCHOOL

Scope of Project: Design and construction of a consolidated Monsignor Clancy/St. Charles Catholic Elementary School and New Child Care.

Current Status: Seeking approval to proceed to tender from MOE.

Project Information:

New Area to be Constructed	TBD	sq. ft.
Pupil Places Added	104	students
New Facility Capacity	677	students
Child Care Places Added	49	places



Project Funding:

Capital Priorities	3,482,495
Child Care	1,557,887
	\$5,040,382

Project Costs:

	Budget	Paid
Construction Contract	TBD	42,054
Fees & Disbursements	TBD	287,491
Other Project Costs	TBD	46,897
	\$5,040,382	376,442

Project Timelines:

	Scheduled Completion	Actual Completion
Funding Approval	March 13, 2018	March 13, 2018
Ministry Approval (space)		
Architect Selection	July 19, 2018	
Design Development	September 25, 2018	
Contract Documents		
Tender & Approvals		
Ministry Approval (cost)		
Ground Breaking Date		
Construction Start		
Occupancy	Fall 2021	
Official Opening & Blessing		

Project Team:

Architect	Whiteline Architect Inc.
General Contractor	TBD
Project Manager	Tunde Labbancz
Superintendent	Lee Ann Forsyth-Sells
Principal	Dan Trainor

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
APRIL 28, 2020**

PUBLIC SESSION

**TITLE: COMMITTEE OF THE WHOLE SYSTEM PRIORITIES AND
BUDGET 2019-2020/2020-2021**

The Committee of the Whole System Priorities and Budget 2019-2020/2020-2021 report is presented for information.

Prepared by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Presented by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 28, 2020



REPORT TO THE BOARD APRIL 28, 2020

COMMITTEE OF THE WHOLE SYSTEM PRIORITIES AND BUDGET 2019-2020/2020-2021

BACKGROUND INFORMATION

At each month's Committee of the Whole meeting, the Director of Education and members of Senior Administrative Council will provide a verbal update on the implementation of the annual Board approved System Priorities and Budget 2020-2021.

This monthly report information, will be provided through a visual presentation. (Appendix A)

This monthly report will provide an opportunity for the continued engagement and dialogue with the Committee of the Whole on the status of the implementation of the annual System Priorities and Budget.

Design of System Priorities and Budget 2020-2021

As approved at the January Board Meeting, we will commence the collaborative consultation on the Design of the System Priorities and Budget 2020-2021 at the February Committee of the Whole meeting towards a recommendation to the May Committee of the Whole meeting for consideration.

As part of our mandate to create an open and transparent process in Designing the System Priorities and annual balanced Budget for 2020-2021, we are providing an optional opportunity for students, staff, parents, pastors and supporters of Catholic education in Niagara to provide feedback through an on-line link posted on the Board Website until April 24, 2020.

The Committee of the Whole System Priorities and Budget 2019-2020/2020-2021 report is presented for information.

Prepared by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Presented by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 28, 2020

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
APRIL 28, 2020**

PUBLIC SESSION

TITLE: FINANCIAL REPORT AS AT MARCH 31, 2020

The Financial Report as at March 31, 2020 is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 28, 2020



REPORT TO THE BOARD APRIL 28, 2020

FINANCIAL REPORT AS AT MARCH 31, 2020

BACKGROUND INFORMATION

Niagara Catholic District School Board 2019-2020 revised estimates and the financial results continue to project a balanced portfolio for August 2020.

Financial Statement – notes

Expenses

1. The portion of the favourable variance in this account is attributed to the savings from the OECTA provincial full withdrawal of services and closure period. This amount will be adjusted, reconciled and returned to the Ministry of Education.
2. The projected year-end costs associated with replacement costs had continued to illustrate a slight rise in costs. This trend has reversed with the advent of our pandemic closure period.
3. Any savings in snow plowing for this winter has been absorbed by the additional salting services and rising costs associated with salting products. Facilities Services is expected to mitigate the additional costs with offset savings in utilities. The account is expected to balance at year-end.

The projected financial results for 2019-2020 include the following changes:

- i) Adjusted for the withdrawal of services by OECTA in the month of February and March
- ii) Adjusted for pandemic closure period until May 4, 2020

The Financial Report as at March 31, 2020 is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 28, 2020

**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD FINANCIAL UPDATE
FISCAL 2019-2020
MARCH 31, 2020**

TOTAL DAY SCHOOL PROGRAMS STAFFING

SUMMARY FTE(s)

	Original Estimates	Revised Estimates	Month of January	YTD Variance
Board Administration	44.0	44.0	-	0.0
Classroom Teachers	1,199.4	1,217.4	-	18.0
Coordinators/Consultants	19.5	19.5	-	0.0
Director & Supervisory Officer	5.0	5.0	-	0.0
Early Childhood Educators	93.0	93.0	-	0.0
Library and Guidance	54.0	54.0	-	0.0
Principals / VPs	73.3	73.3	-	0.0
Professionals, Para/Technicians	97.2	97.2	-	0.0
School Office	86.7	86.7	-	0.0
School Operations Maintenance	182.54	182.54	-	0.0
Education Assistants	289.0	299.4	-	10.4
Grand Total	2,143.64	2,172.04	0.0	28.4

*does not include Elected Trustees and Student Trustees.

EXPENDITURES

In thousands of ('000)

	Revised Estimates	Forecast Actuals	YTD Variance
TOTAL INSTRUCTION	\$	\$	\$
Classroom Teachers	133,211	129,675	3,536
Supply Staff	6,637	5,963	674
Education Assistants & ECE	21,523	21,407	116
Textbooks and Supplies	5,382	4,882	500
Computers	636	636	0
Professionals, Para and Technicians	8,073	7,774	279
Library & Guidance	3,995	4,302	-307
Staff Development	486	445	41
Department Heads	315	315	0
Principals & VPs	10,390	10,541	-151
School Office	5,370	5,365	5
Coordinators and Consultants	2,440	2,361	79
Continuing Education	4,895	4,909	14
Total Instruction Expenses	203,354	198,596	4,758

**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD FINANCIAL UPDATE
FISCAL 2019-2020
MARCH 31, 2020**

TOTAL ADMINISTRATION			
Administration			
Trustees	264	256	9
Director and Supervisory Officers	1,204	1,300	-96
Board Administration	5,963	5,874	90
Total Administrations	7,431	7,430	3
TOTAL TRANSPORTATION			
Transportation			
Pupil Transportation	10,811	10,811	0
Total Transportation	10,811	10,811	0
PUPIL ACCOMMODATION			
School Operations and Maintenance	21,627	21,794	-167
School Renewal	996	996	0
Other Pupil Accommodation	3,392	3,391	0
Amortization	16,103	16,104	-1
Interest Charges	117	117	0
Total Pupil Accommodation	42,235	42,402	-168
School Generated Funds Expenses	7,410	7,410	0
TOTAL EXPENDITURE	271,300	266,705	4,595
REVENUE	271,300	268,920	-2,380
SURPLUS/(DEFICIT)	0	2,215	2,215

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
APRIL 28, 2020**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
SPOTLIGHT ON NIAGARA CATHOLIC – MARCH 24, 2020**



March 24, 2020

The March 24 Board Meeting was held electronically, due to the COVID-19 school closures. All Committee of the Whole and Board Meetings will take place electronically. As they are public meetings, the public is invited to listen to meetings by teleconference by calling 1.647.484.1596, using the access code 644537931#.

Policies Approved

During the March 24 Committee of the Whole Meeting, trustees approved six policies.

The updated versions of *Naming of a Board Facility, Designated Area or Chapel Policy (100.15)*, *Occupational Health and Safety Policy (201.6)*, *Employee Workplace Harassment Policy (201.7)*, *Employee Workplace Violence Policy (201.11)*, *Sexual Misconduct Policy (201.13)* and *Student Use of Guide Dogs & Service Animals Policy (New)* are now on the Board website.

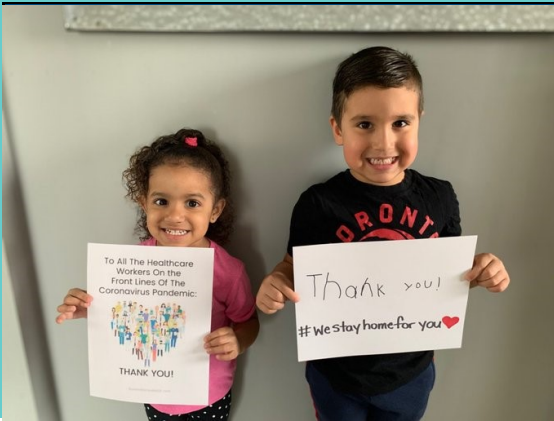
Stay Up-to-Date with Niagara Catholic

We are living in extraordinary times due to the COVID-19 global pandemic. Stay up-to-date with important messages by checking this the Learn at Home and COVID-19 sections of this website, and following Niagara Catholic on [Facebook](#), [Twitter](#) and [Instagram](#).

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
APRIL 28, 2020**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
CALENDAR OF EVENTS – MAY 2020**



MAY 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 Elementary Music Festival-Postponed	5	6 SEAC Meeting- 6:30 p.m. Electronically	7 NCPIC Meeting- 6:30 p.m. Electronically	8	9
Catholic Education Week May 3-8 — Igniting Hope						
10	11	12 SAL Meeting- 2:00 p.m. Electronically CW Meeting-6:30 p.m. Electronically	13	14	15	16
17	18 Victoria Day	19	20	21 Celebrating Kindergarten through the Arts-Postponed	22	23
24/31	25	26 Policy Committee Meeting- 4:30 p.m.-Electronically Board Meeting-6:30 p.m. Electronically	27	28	29	30

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
APRIL 28, 2020**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
OCSTA MEMORANDUM – 2020 OCSTA AWARD WINNERS**



Ontario Catholic School Trustees' Association

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Beverley Eckensweiler, *President*
Michelle Griepsma, *Vice President*
Nick Milanetti, *Executive Director*

March 30, 2020

MEMORANDUM

TO: Chairpersons and Directors of Education
- All Catholic District School Boards
OCSTA Directors

CC: Board Secretaries and Administrative Assistants
OCSTA Staff

FROM: Beverley Eckensweiler, President

SUBJECT: 2020 OCSTA Award Winners

We are pleased to announce the recipients of OCSTA's three awards for 2020:

Trustee Award of Merit:

Bob Schreder, Trustee, Renfrew Catholic District School Board

Special Award:

Dr. Mark McGowan, Professor of History, University of Toronto; Senior Advisor to the President (USMC), Catholic Education; Principal Emeritus, St. Michael's College

Student Trustee Alumni Award:

Dr. Robert Murray, Former Student Trustee, Niagara Catholic District School Board

The recipients will be recognized at a future in-person event, details of which will be distributed once they have been finalized.

We extend our sincerest congratulations to the winners and their respective boards, where applicable.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
APRIL 28, 2020**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
OCSTA MEMORANDUM – UPDATE ON THE STATUS OF
OCSTA OPERATIONS AMID COVID-19**



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Beverley Eckensweiler, *President*
Michelle Griepsma, *Vice President*
Nick Milanetti, *Executive Director*

April 6, 2020

MEMORANDUM

TO: Chairpersons and Directors of Education
- All Catholic District School Boards

FROM: Nick Milanetti, Executive Directors

SUBJECT: Update on the Status of OCSTA Operations Amid COVID-19

On April 3, 2020, the OCSTA Board of Directors met to discuss and provide direction related to changes arising from the current unprecedented impacts on our workplace, due to emergency measures which prevent a physical gathering at this time.

- The Board officially cancelled this year's conference and postponed the Annual General Meeting until June.
- On Saturday, June 27, 2020, from 9:00am – 12:00pm (EST) OCSTA will convene virtually to address items which are required elements of an Annual General Meeting.
- A meeting invitation for the “virtual” Annual General Meeting will be distributed to all Catholic school Trustees and Directors of Education. Instructions and parameters for participating in the virtual AGM will be provided by OCSTA closer to the meeting date.
- Election of Table Officers (President and Vice President) and CCSTA Representative: During these extraordinary and unprecedented times, members will be able to vote electronically, in real time. Rules, regulations and required parameters will be provided to all members in advance of the meeting.
- The current Table Officers will stay in place until the election.
- OCSTA is extending the deadline date for receipt of Resolutions, Nominations and Proxy Forms as follows:
 - Deadline for Receipt of Resolutions – April 28, 2020 – 12:00pm (EST)
 - Deadline for Receipt of Nominations – June 5, 2020 – 9:00am (EST)
 - Deadline for Receipt of Proxy Forms – June 25, 2020 – 9:00am (EST)

- If at the time of the meeting the ban has been lifted on the gathering of more than five people, trustees may be able to gather at their local Board offices to participate in the “virtual” AGM, where they may request the support of their local Board’s IT personnel, if needed. Each individual will require their own electronic device, i.e., laptop or personal computer in order to capture their individual votes. Members may also participate by phone, however, they would not have the capability to vote in real time but would have the ability to vote via proxy.
- OCSTA has been able to limit the liability to the Association under these extraordinary circumstances. The block of rooms at the Fairmont Château Laurier, and The Lord Elgin in Ottawa have been released, therefore no charges will apply to reservations made under the blocks.
- A reminder that all travel arrangements and rooms booked outside the OCSTA “hotel blocks” are the responsibility of the delegate.
- All AGM & Conference and Business Seminar registrations will be automatically cancelled and no action is required on your part. Paid registration fees for the 2020 AGM & Conference and Business Seminar will be refunded to all member boards.
- 2020 OCSTA Award Recipients will be honoured at a future in-person event.
- The 2021 Conference date will be announced once confirmed.
- At this time, Fall Regional Meeting dates will remain as scheduled.

We extend our gratitude to the Ottawa Catholic School Board for their leadership and commitment to date on planning this year’s AGM & Conference.

These are unique and challenging times for all. Our staff at OCSTA are working remotely and, as always, can be accessed through email to address the needs of our members.

We ask for your continued prayers for the victims of the Coronavirus, for first responders, doctors, nurses and priests tending to the sick. May God bless you and your families with good health and protection during these difficult and uncertain times.



Nick Milanetti
Executive Director

Lord, may you bless the world, give health to our bodies and comfort our hearts. You ask us not to be afraid. Yet our faith is weak and we are fearful. But you, Lord, will not leave us at the mercy of the storm. Tell us again: “Do not be afraid” (Mt 28:5). And we, together with Peter, “cast all our anxieties onto you, for you care about us” (cf. 1 Pet 5:7).

-Pope Francis Urbi et Orbi Blessing & Prayer Service, March 27, 2020

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
APRIL 28, 2020**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
OCSTA MEMORANDUM – BILL 189: COVID-19 SUPPORT AND
PROTECTION ACT**



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Beverley Eckensweiler, *President*
Michelle Griepsma, *Vice President*
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April 15, 2020

MEMORANDUM

TO: Chairpersons and Directors of Education
- All Catholic District School Boards
OCSTA Board of Directors

FROM: Beverley Eckensweiler, President

SUBJECT: Bill 189: Coronavirus (COVID-19) Support and Protection Act

On Tuesday April 14, 2020 the government of Ontario held an emergency session of the legislature to extend the Declaration of Emergency under the *Emergency Management and Civil Protection Act* for a further 28 days to assist in the management of the COVID-19 pandemic. As part of the emergency session the government introduced and passed, with the cooperation of the opposition parties, the *Coronavirus (COVID-19) Support and Protection Act* to amend the *Education Act*, *Planning Act*, *Development Charges Act*, *Police Services Act* and the *Ministry of Training, Colleges and Universities Act* or Bill 189.

Schedule Two of Bill 189 amends the *Education Act* (“the Act”). The changes to the Act will allow school boards with an expiring education development charge (EDC) by-law to use their existing by-law for an additional six months after the end of the COVID-19 pandemic, so they can continue to charge fees on new construction. The EDC by-law that remains in force shall continue be set at the current rates. This amendment aligns with the Ministry of Municipal Affairs and Housing's approach to development charges that are expiring during the pandemic.

The *Education Act* is also being amended to provide a province-wide approach to addressing school suspensions and expulsions. During the closure period and with the physical distancing requirements, it is not feasible for boards to complete investigations and hold expulsion hearings. To assist boards in ensuring a fair process for students, especially where the principal's investigation may lead to a recommendation for an expulsion hearing, the amendment extends the timeline for principals and boards to carry out investigations and expulsion hearings for these students up to 20 school days after the school closure order ends, and when schools re-open.

Details can be found in the attached Memorandum from the Deputy Minister.

Please do not hesitate to contact Steve Andrews (sandrews@ocsta.on.ca) if you have any questions or concerns.

Memorandum to: Directors of Education
School Authorities
Executive Director, Provincial and Demonstration
Schools

From: Nancy Naylor
Deputy Minister

Subject: Response to COVID-19 Outbreak: Extending School
Closures, Suspensions, Expulsions and Expiring
Education Development Charge By-laws

Thank you for your continued leadership and partnership to support students and school communities during this uncertain time. I know we share our commitment and focus on supporting student learning in this unprecedented time and as we begin our second week of teacher-led continuity of learning I know that we will continue to work together to ensure the successful completion of the school year for all students, and to support students to advance to the next school year, earn credits and to graduate.

As noted in the March 31, 2020 memo, the decision to re-open schools would continue to be re-evaluated based on public health advice. I am writing to confirm today that the school closure period will be extended beyond May 4, 2020 and commit to you that further details will be provided as quickly as possible. We are working with the COVID Command Table to analyze the most updated data, which will inform our decisions.

The closure is being extended to protect the health and safety of students, families and staff. Our province is facing a public health emergency with the COVID-19 outbreak and new measures continue to be introduced in an effort to put the health and well-being of Ontarians first.

During this unprecedented time of school closures, I appreciate your efforts to identify circumstances where policy clarification is needed. In this memo I would like to address two areas identified through discussions with school boards, including expiring education development charge (EDC) by-laws and suspension and expulsions.

On April 14, 2020, Ontario amended the *Education Act* through Bill 189, *Coronavirus (COVID-19) Support and Protection Act, 2020*. These amendments will:

- help ensure consistency, equity and fairness in how suspended students are treated if the review of their case for potential expulsion has been impacted by the school closure; and,
- allow school boards to continue using existing EDC by-laws that are set to expire during the COVID-19 emergency and six months thereafter.

Suspensions and Expulsions

This amendment recognizes the special circumstances of boards, parents and students during the current state of emergency and provides the flexibility needed to carry out

necessary suspension and expulsion procedures once school closures end. It applies to students who were suspended under section 310 of the *Education Act* (suspensions that could lead to expulsions) before all schools were ordered closed, but where no decision has been made yet regarding their expulsion.

The amendment permits a Director of Education to allow principals and boards to carry out investigations and expulsion hearings for these students up to 20 school days after the school closure order ends. While this amendment provides flexibility, we encourage principals and boards to resolve matters related to suspensions as soon as possible, to protect the safety of students, educators, and staff.

This would have no effect on suspension durations; that is, the 20-day maximum allowable suspension period would still apply, and students would not have their suspension terms extended. Please see the attached Question and Answer document for details about this legislative change.

During the school closure period, boards may choose to consider other options that may be available to them, such as electronic methods of holding hearings. We encourage school boards to take appropriate steps to ensure continuity of learning and continue to communicate with parents to ensure they have the information they need to support their child during the school closure period.

In addition, we also encourage you to share the ministry's parents' resource which has been updated with the suspension and expulsion changes. It can be found at: <http://www.edu.gov.on.ca/eng/safeschools/suspexp.html>

If you have any inquiries regarding the amendments relating to suspensions and expulsion, please contact Denise Dwyer, Assistant Deputy Minister, Indigenous Education and Well-being, at denise.dwyer@ontario.ca.

Expiring Education Development Charge By-laws

This amendment to the *Education Act* recognises the difficulties facing school boards in hosting public meetings regarding their EDC Background Studies and proposed by-laws. While some school boards may have the capacity to host a 'virtual' public meeting, their efforts to do so may take resources away from addressing more urgent educational needs during the COVID-19 outbreak, and limit the feedback school boards can receive from their key stakeholders and the public.

The amendment allows school boards with expiring EDC by-laws to continue using their existing by-laws for six months after the termination of the emergency, unless the board repeals the by-law before then. This would ensure that school boards are able to continue to collect EDC revenue throughout the emergency and would provide time for public consultation before a board is able to pass a new EDC by-law.

If you have any inquiries regarding the amendments relating to EDCs, please contact Didem Proulx, Assistant Deputy Minister, Capital and Business Support, at didem.proulx@ontario.ca.

Sincerely,

Nancy Naylor
Deputy Minister

- c: Executive Director, Association des conseils scolaires des écoles publiques de l'ontario (ACÉPO)
Executive Director, Association franco-ontarienne des conseils scolaires catholiques (AFOCSC)
Executive Director, Ontario Catholic School Trustees' Association (OCSTA)
Executive Director, Ontario Public School Boards' Association (OPSBA)
Executive Director, Council of Ontario Directors of Education (CODE)
Executive Director and Secretary-Treasurer, Association des enseignantes et des enseignants franco-ontariens (AEFO)
General Secretary, Elementary Teachers' Federation of Ontario (ETFO)
General Secretary, Ontario English Catholic Teachers' Association (OECTA)
General Secretary, Ontario Secondary School Teachers' Federation (OSSTF)
Chair, Ontario Council of Educational Workers (OCEW)
Chair, Education Workers' Alliance of Ontario (EWAO)
Co-ordinator, Canadian Union of Public Employees – Ontario (CUPE-ON)

ATTACHMENT – QUESTIONS AND ANSWERS ON SUSPENSIONS AND EXPULSIONS

Q1: What will this legislative amendment change with regards to suspension and expulsions?

A1: The amendment addresses subsection 311.3 (8) of the *Education Act* which states that boards shall not expel a pupil suspended under section 310 (suspension that could lead to expulsion) if more than 20 school days have expired since the pupil was suspended, unless parties to the expulsion hearing agree to a later deadline.

The amendment applies to students who were suspended under section 310 before schools were ordered closed, but where no decision has been made yet regarding their expulsion.

The amendment allows a Director of Education, upon the recommendation of a principal, to provide that a board may expel a student even if more than 20 days have passed since the suspension, but not if more than 20 days have passed after the school closure order ends. During this time, principals may hold investigations and boards may hold expulsion hearings.

The changes do not impact the current 20-day maximum allowable suspension for students. Students would not have their suspension terms extended.

Q2: Do the legislative changes mean that a student can be suspended for more than 20 days?

A2: No. Students would not have their suspension term extended as a result of the changes.

The amendment provides more time for principals and school boards to conduct investigations and hold expulsion hearings. These steps must be completed within 20 school days once school resumes (after the closure order expires).

Q3. Does this change impact students who were already expelled when schools were closed?

A3: No. Students can be expelled from their school or from their board. When a student is expelled from the board, there are no legislated (or policy-mandated) timelines as to its length. When a student is expelled from their own school, but not from the board, the board can assign them to another school or board. There are no legislated timelines associated with this process either (i.e. how quickly the student must be reassigned).

Q4. Will this legislative change be retroactive – would it apply to a student who was suspended before the first school closure order made by the Minister of Education on March 14, 2020?

A4: Yes, the amendment applies to students who were suspended before schools were ordered closed, but where no decision has been made regarding whether the student would be expelled.

This includes students whose suspensions expire during the school closure period, whether before or after the legislative amendment comes into force.

Q5. What will happen to suspended/expelled students if schools remain closed for the balance of the school year?

A5: Students can be suspended for a period of one to 20 school days. The current 20-day maximum allowable suspension of students still applies when the Minister orders schools closed. Students would not have their suspension terms extended.

The amendment would provide more time for school boards to conduct investigations and hold expulsion hearings, for students that were suspended under section 310 of the *Education Act* before the school closure order began but where no decision has been made yet on expelling the pupil. These steps must be completed within 20 school days once school resumes (after the closure order expires).

For students who are expelled from all schools of the board, in order to return to school, they must complete a program for expelled pupils or satisfy the objectives required for the successful completion of a program for expelled pupils. If they have not done so, they remain expelled.

Q6: What options are available to a board that is required to hold an expulsion hearing during the time of the school closure?

A6: There is no impediment to an expulsion hearing being held electronically. An electronic hearing means a hearing held by conference telephone, videoconference or some other form of technology allowing persons to hear one another. Boards are required to ensure that privacy and security obligations are also met when meeting electronically.

Q7: Can a student who is currently suspended still participate in distance/online learning with their school/teachers and use Learn at Home?

A7: Yes, all students who are currently suspended will receive academic supports, including distance learning, tailored to their specific needs.

Students can be suspended for a period of one to 20 school days. Students who are suspended for more than five school days are considered to be on a long-term suspension.

Students who are suspended for one to five school days are expected to receive a homework package from the school. School boards should make best efforts to offer a homework package through distance/online learning.

Policy/Program Memorandum (PPM) 141 - *School Board Programs for Students On Long-Term Suspension* - provides direction to school boards regarding the development of board programs for students on a long-term suspension. The PPM indicates that students who are suspended for six to 10 school days must be offered an academic program that will help them continue learning.

PPM 141 also provides that students who are suspended for 11 to 20 school days must be offered a program with an academic component as well as a non-academic component to promote positive behaviour. These could include supports like anger management, substance-abuse counselling or life skills coaching to help engage and motivate the student and encourage positive behaviour. Students are encouraged to participate in the program. Typically, these programs are offered at an alternative location and students participate in person. It is unknown whether school boards have the capacity to meet all their program elements via distance/online learning. School boards should make best efforts to meet these requirements.

Q8: Are boards expected to provide programs for suspended students that support continued learning and non-academic programs for behavioural issues (e.g. anger management) during the school closure period?

A8: Yes. School boards are expected to meet their legal obligations under the *Education Act* related to suspensions / expulsions during the school closure period. Boards should consider alternative methods of program delivery that are available and suitable for the suspended student so they can meet any requirements related to re-entry to school.

Q9. Will school boards be required to report back to the ministry on the status of students whose suspensions are in progress and students whose suspension could lead to an expulsion?

A9. No. The ministry will not require school boards to report back to the ministry on the status of suspensions that are in progress.

School boards will continue to be required to submit their annual suspension and expulsion data to the ministry through OnSIS.

Q10. How will this affect students scheduled to graduate this year?

A10. The amendments would not impact whether or not a student would graduate. Students can be suspended for a period of one to 20 school days. All 20-school day suspensions currently in place will have been served, when graduation is anticipated to take place.

For students who are expelled from all schools of the board, in order to return to school, they must complete a program for expelled pupils or satisfy the objectives required for the successful completion of a program for expelled pupil. If they have not done so, they remain expelled.

Q11. Do boards have to wait until school resumes (the school closure order expires) to hold a student's expulsion hearing?

A.11 No. The effect of this legislative amendment is to delay the timeline for holding an expulsion hearing to a maximum period of 20 school days after the school closure order expires (once school resumes). The amendment will not prevent a principal from resolving the suspension matter earlier and in fact, principals are encouraged to resolve matters related to suspensions as soon as possible.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
APRIL 28, 2020**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
OCSTA MEMORANDUM – CATHOLIC EDUCATION WEEK
2020 PROVINCE-WIDE MASS**



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Ontario Catholic School Trustees' Association

Beverley Eckensweiler, *President*
Michelle Griepsma, *Vice President*
Nick Milanetti, *Executive Director*

April 20, 2020

MEMORANDUM

TO: Chairpersons and Directors of Education
- All Catholic District School Boards

CC: CDSB Communications Departments

FROM: Anne O'Brien, Director of Catholic Education

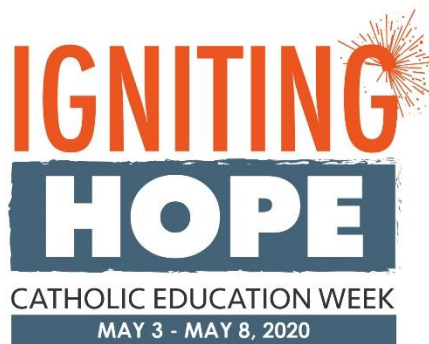
SUBJECT: Catholic Education Week 2020 – Province-Wide Mass

At this time of distance learning, we are pleased to announce that His Eminence, Thomas Cardinal Collins will be celebrating the Catholic Education Week Mass scheduled for Wednesday, May 6, 2020 at 10:00 a.m. EST. All students, families, board staff, trustees, and the broader Catholic community are invited to participate "virtually" in this celebration of the Eucharist by clicking on the following link at the scheduled time:

<https://www.stmichaelscathedral.com/live>

We hope that at your respective boards you will be able to share and promote information about this special Mass for Catholic Education Week. We are thankful for the support from Cardinal Collins and staff at the Archdiocese of Toronto for making this provincial "virtual" event possible.

Thank you.



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
APRIL 28, 2020**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
OCSTA MEMORANDUM – CATHOLIC EDUCATION WEEK
GOOD NEWS STORIES**



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Beverley Eckensweiler, *President*
Michelle Griepsma, *Vice President*
Nick Milanetti, *Executive Director*

April 21, 2020

MEMORANDUM

TO: Chairpersons and Directors of Education
- All Catholic District School Boards

CC: CDSB Communications Staff

FROM: Sharon McMillan, Director of Communications

SUBJECT: Catholic Education Week – Good News Stories



When Catholic Education Week begins on May 3, we anticipate that there will be heightened awareness in our communities regarding the ways in which students and staff in Ontario's Catholic schools are "Igniting Hope." Each year at this time, Catholic school boards generate many inspiring stories of Christian service and OCSTA would like to help promote those stories.

This year's Catholic Education Week theme - "Igniting Hope" - is of course timely as efforts are made to address the impact of the current pandemic and students, families and staff work to adjust to new learning environments. We ask that Catholic school boards begin now to share with OCSTA, relevant local stories of hope and Christian service - please send stories to **Sharon McMillan** - smcmillan@ocsta.on.ca. You are encouraged to send photos whenever possible.

OCSTA will be promoting these stories online and throughout the Association's networks and lists connected to the Catholic community, the media, and our education and political partners. We encourage all trustees and staff to visit the Catholic Education Week page for school and "at home" resources: www.goodnewsforall.ca.

Thank you.